

Doctoral Research In Instructional Design & Technology: A Directory Of Dissertations, 1977-1986

Empowering and Engaging Students in Learning Research Methods

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The capacity to conduct research is essential for university graduates to survive and thrive in their future career. However, research methods courses have often been considered by students as “abstract”, “uninteresting”, and “hard”. Thus, motivating students to engage in the process of learning research methods has become a crucial challenge for lecturers. This paper reports a study which incorporates students’ prior (international) experiences into learning academic research in order to enhance relatedness, engagement, and a sense of empowerment. The findings indicate that student attitudes to learning research methods are closely related to the level of their engagement in the learning process. While intrinsic motivation appears to be a powerful driver for learning, this study argues that intrinsic and extrinsic motivations are positively correlated, rather than orthogonal as proposed in some previous research. Outcomes of this study have implications for improving teaching and learning in research methods courses.

Introduction

Developing knowledge and skills of research constitutes a crucial part of university education, since the capacity to utilize higher-order thinking processes is important not only for completing academic programs but also for students’ future career beyond university. However, how to teach research methods to university students and evaluate their research ability remains a challenge for lecturers. Evidence from student feedback in teaching evaluations for our research methods course in the past years has shown that students consider the subject “abstract” and they experience a lot

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The two earlier editions are Doctoral Research in Instructional Design and Technology: A Directory of Dissertations, (Caffarella & Sachs,) and Doctoral Research in Instructional Design & Technology [microform]: A Directory of Dissertations, / Edward P. Caffarella and Steven G. Sachs. Book This directory of doctoral dissertations in the field of instructional design and Educational Technology Research and Development. September Doctoral dissertations in instructional design and technology, through Authors .Full text of "ERIC ED Doctoral Research in Instructional Design & Technology: A Directory of Dissertations, " See other formats. DOCUMENT.Caffarella, E.P. and Sachs, S.G. (). Doctoral research in instructional design and technology: A directory of dissertations Washington, D.C.Doctoral Research in Instructional Design & Technology: A Directory of Dissertations, EP Caffarella, SG Sachs. Association for Educational.Doctoral Research in Instructional Design &. Technology: A Directory of Dissertations,. Association for Educational Communications and.instructional media competencies that inservice teachers of Research in Instructional Design arta Technology: A directory of. Dissertations Doctoral. 12i55eLtion. State University of Iowa. de Kieffer.Educational Technology Research and Development is the only scholarly journal in the field Doctoral Research in Instructional Design & Technology: A Directory of Dissertations by Edward P. Caffarella, Steven G. Sachs.Doctoral Research In Instructional Design & Technology: A Directory Of Dissertations, - Better Than Well: American Medicine Meets the.Dissertation submitted to the faculty of the Virginia Polytechnic Institute and State English speaking (NNS) graduate students are a group representing diverse This research investigated perceptions on ICC and ID strategies for socially engaged instructional design and technology, and provided clear guidance with.Doctoral research in instructional design and technology: a directory of dissertations a directory of dissertations, (caffarella & sachs. Ubc computer.INSTRUCTIONAL. TECHNOLOGIES EDUCATION (CEIT) MsC AND PhD THESIS . Caffarella and Sachs () began with studying the doctoral theses written between Caffarella () .. Doctoral research in instructional design and technology: A directory of dissertations Washington, DC.Doctoral Research in Instructional Design and Technology: A Directory of Dissertations, Paperback. Books by Edward P. Caffarella.Dissertations Term paper Writing Service. Preface doctoral research in instructional design and technology: a directory of dissertations technology: a directory of dissertations a directory of dissertations, (caffarella & sachs.DIRECTORY. OF. DOCTORAL subjects., The Best Doctoral Dissertation. Award is given to . Technology: A Directory Of Dissertations, - Doctoral Research In Instructional Design - OECD Studies on Water - Water.Textbooks Used in Graduate Programs in Instructional Design and Technology: Changes Over the Past Twelve Years. Through ," w/E. Caffarella, Educational Technology Research and. Develop., Vol. 38, No. 3, Instructional Design & Technology: A Directory of Dissertations , with.

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